



Shabbat times
C.L.: 5:17 in: 5:35 out: 6:13

Weekly Window

Classroom News

2s made colorful caterpillars for our theme of the week!

3s finished up our family theme. Look for a surprise coming home in our bags!

Pre-K made "funny frogs" for the letter F!

Kindergarten has been working hard to fill up our word wall!

1st Grade is beginning subtraction. Please continue to work on your math keys!

2nd Grade is working on subtracting 2-digit numbers and grouping tens as hundreds!

3rd Grade is becoming full of Kriah experts with our "Krazy Kriah Kraving" program!

4th Grade put on a spectacular play on Vatronus, this month's middah!

5th Grade enjoyed a chumash siyum in celebration of their completion of the first two perakim of Parshat Shemot!

6th Grade Boys are learning about the laws behind rocketry as we begin the countdown to model rocket launches!

6th Grade Girls are learning about the Bnei Yisroel's travels in the Midbar and the mitzvot they were commanded there!

7th Grade Boys have lived through Hatchet. Now will they survive the project and test?

8th Grade Boys have said farewell to the Reb, just as we soon say goodbye to Have a Little Faith.

7th & 8th Grade Girls have completed Perek Yud Gimmel in Chumash! Mazal tov to our class chidon winners Leora D. and Shaina L.!



From the desk of the Principal

Dear Parents,

To be honest, I planned to use my column this week to describe some of the many exciting things which have been happening in school lately. This past Wednesday we held a school-wide Chidon Al Yediot Klalot (General Jewish Knowledge Bee), for which students could be seen studying, reviewing, and rehearsing over and over again, as they tried first to win their own class bee, and finally, as the class winners tried to win the school-wide bee for their division. Then, on Thursday was our annual Picture Day, at which we saw one adorable smile after another. Unfortunately, I cannot devote the entirety of this column to these highlights this week, because some things are transformative and simply force the events of our day-to-day life to the back burner for a time. This past Shabbat, we as a People lost 11 brothers and sisters, whose holy neshamot were ripped from us prematurely in the single most deadly and horrific act of anti-Semitism in the history of the United States. In response to this tragedy, we held an assembly for the fifth through eighth grades immediately after davening on Monday morning, at which we said Tehillim for the victims and their families, and provided time to process what had happened in an age-appropriate way. We looked for ways to grow from the situation ourselves, and discussed the importance of abiding by increased safety measures here at school. We talked about the silver-lining of achdut, unity and togetherness, which tragedy often creates, and how to make that achdut permanent instead of allowing it to dissipate as it is prone to do. Finally, we talked about the feelings of hakarat hatov, appreciation, which we must all feel for the police officers who willingly threw themselves into danger in order to protect our brethren, and for the government which they represent. In this week's parsha, Parshat Chayei Sarah, Avraham mourned for his own loss, the loss of his wife and life-partner, Sarah. But he refused to allow that tragedy to define him. He pushed forward with the agenda of creating G-d's eternal

People by arranging for the marriage of his son Yitzchak. May we too merit to learn from this tragedy, and to never forget it, yet to renew our own commitment to seeing the project known as the People of Israel, which Avraham began so very long ago, through to its ultimate conclusion.

Shabbat Shalom,
Yisroel Weiner

Happy Birthday!

11/5- David Isaacs 11/8- Daniel Yagudayev
11/9- Ava Rose Yagudayev

Mazal tov to Mr. Mordechai and PHA alumna Mrs. Mirele (nee Deitsch) Rosenfeld on the birth of a baby girl, Esther Miriam!

Mazal tov to the Lipskier family on the birth of a baby boy!

Mazal tov to the Benjamin family on the birth of a baby girl!



Dates to Remember

- 11/12- Teacher in-service- no school
- 11/13- 8th grade spaghetti dinner- 4:30 PM
- 11/22-11/23- Thanksgiving- no school
- 11/26- Grandparents Day
- 11/26-30- Scholastic book fair



Mrs. Shaffer's Message:

By Jedd Hafer-

Have you ever seen a kid just crumble at the first hint of difficulty? More teachers are noticing this and are pointing out the tremendous need for their students to develop resiliency and determination. I recently watched a mom at a park, hovering near her toddler who was attempting to climb a short flight of steps to a slide. As soon as the little guy paused and struggled to get his foot up to the bottom step (which was designed for toddlers), Mom swooped over and lifted him to the top of the steps. Then she waited at the bottom, reassuring him all the while. Fortunately, Mom was soon distracted by one of her other kids "needing help" and before she realized it, the boy was ascending the steps and sliding down like a pro. Good news for that little boy's resilience development. We know kids are going to go through some struggle in life and that is a good thing. We also know there won't always be someone there to solve all their problems or verbally coddle them. The abilities to 1) manage unfavorable events and to 2) continue with challenging tasks are top predictors of success in many areas (including academics and relationships). We must not rob kids of the gift of struggle - a crucial ingredient in the resiliency formula. One of the easiest ways to begin developing resiliency with children is simply asking them how they are going to handle problems. Resisting our urge to quickly solve the problem for them or tell them what to do, we can make a soft, empathetic sound and ask, "Hmm, what do you think you're going to do?" Just the act of thinking about solutions begins the powerful process of owning and solving problems. We want kids to believe solutions don't have to come from an outside source, but can come from inside. Whether they come up with great solutions or not, just the act of wrestling with the problem will begin to strengthen their "resiliency muscles."



The Pre-school Press:

Our preschool came alive with bright colors this week. Our 2's had a tactile experience playing with different colored paint in Ziploc bags. They were able to make lots of designs in the paint without getting dirty. In addition, they made caterpillars out of colorful circles and later in the week decorated butterflies with dip dots. It was a great touch on science when we discussed how caterpillars turn into beautiful butterflies. Our 3's finished up their theme of "Family" with a special surprise coming home to you! Lastly, our 4's used brown toilet paper rolls, yarn, pipe cleaners and bottle caps to make wells for this week's parsha. It was another great week of learning in our preschool!

Picture Page

