



Shabbat times
C.L.: 5:48 in: 6:06 out: 6:46

Weekly Window

Classroom News

2s have a new favorite book called *Even Firefighters Go to the Potty!*

3s are learning about community helpers. Our big word of the week is careers. What is a career? What kind of career would you want to have when you are older?

Pre-K learned all about the Mishkan, and finished learning the 3rd paragraph of Bircat Hamazon!

Kindergarten learned about numbers 13,14 and 15, and about neighborhoods!

1st Grade is continuing to work on our math keys. Congratulations to Noam Benjamin and Ar-yeah Ephraim on getting their real key!

2nd Grade is beginning telling time and continuing to work on grammar and reading comprehension!

3rd Grade is enthusiastically working on completing their "Krazy Kriah" challenge and are anxiously awaiting the next kriah challenge which begins next month!

4th Grade ended their exciting Melachot unit with a trip to Rabbi Bleeman's house to make pizza!

5th Grade completed Parshat Shemot last week! Mazel tov!

6th Grade Boys are trying to see if they can measure up when it comes to their metric test!

6th Grade Girls have completed the perek in Chumash which discussed Yitro's idea for Moshe of a system of judges!

7th Grade Boys had a field day as Napoleon's chickens come home to roost in Animal Farm!

8th Grade Boys are learning all about the shades of gray between black and white society in To Kill a Mockingbird!

7th & 8th Grade Girls are learning in Chumash about tzitzit and how they remind us to do Hashem's mitzvot everyday!



From the desk of the Principal

Dear Parents,

This week's parsha, Parshat Terumah, is all about the gifts which our People had the chance to donate to the building of the Mishkan, G-d's home in our world. Famously, those gifts were given freely and lovingly, displaying a passionate desire to forge a deep and lasting relationship with our Creator. This got me thinking; how can we ignite a similar passion in our children? Specifically, how can we help them to become passionate about their learning? Kelly Carroll, a high school English teacher writes a blog entitled Modeling Curiosity in which she addressed this very point. Below are some excerpts from her article:

For students to grow as curious thinkers and readers, they really need to have someone modeling for them outside the school walls what it looks like to have passion for learning, reading, and discovering new knowledge. I have been curious about nature since I was a kid. I remember spending hours reading National Geographic World Magazine or exploring the neighborhood for the prettiest rocks. I wondered how I became so observant, curious, and passionate about learning. I know it didn't all begin in school. Both of my parents would engage me in conversations about what I was reading whether it was assigned during the school year or the summer. As far as choosing books for myself, I know that I learned the value of independent choice by having my parents, family members, and educators guide the choosing. That National Geographic World Magazine I adored reading? My Uncle Bill gave subscriptions to all of us nieces and nephews. His choice for me became my choice for me. My parents encouraged me to have outdoor adventures. My love for nature and being outside feels like it was my choice.

Truthfully, it grew out of my parents' belief in sending us outside as opposed to letting us sit in front of the television. My parents were curious, and they showed me what that looked like. Young people like to challenge us to think their distress when learning something new means we are expecting too much of them. We might start thinking that perhaps we need to make learning more fun. Learning involves struggle. The fun part of really learning is looking back at that struggle and knowing we conquered it. From there, we keep learning. It becomes fun to tackle challenges. Isn't that what we all should want for kids, for them to choose to keep learning long after they take their last school-related assessment?

Shabbat Shalom,
Yisroel Weiner

Upcoming birthdays

2/14- Dahlia Musaeu

Happy birthday!

Dates to Remember

2/15- Preschool in-service day- no school for preschool only

2/18- Presidents Day- no school

3/6- End of second trimester

3/19- Parent/teacher conferences- 4:00-6:00 PM

3/21- Purim- no school



Mrs. Shaffer's Message:

Certain people leave us feeling we can share our deepest thoughts and concerns, knowing they will never reject us or freak out in any way. How important is it that we remain this type of person to our kids? Does this increase the likelihood they'll make good decisions in life? Our kids observe us with keen eyes and ears, subconsciously evaluating whether we are someone with whom they can share their lives. The more tests

we pass, the more likely they'll come to us when they are hurting or facing temptation. Below are three common tests.

Test: Are you going to freak out?

A dad described how his son started early: "At age seven, he nonchalantly approached me and said, 'I don't think telling the truth is so important. Lying isn't a big deal.' I just replied, 'Thanks for sharing your opinion,' and I walked away. Over the years, I've noticed that this is his way of seeing if I'll get upset."

Test: Do you really care?

As parents, we have an obligation to guide our kids. One strategy for doing so involves listening to their opinion and then asking questions about possible consequences. For example, "I appreciate you sharing that with me. Do you think that ___ might happen if a person did that?"

Test: Do you really believe in me?

Lectures poison relationships because they communicate a lack of belief in others. One of the messages they send is, "I'm not sure you are capable of learning from the mistakes you make."

When we use fewer words and more thoughtful questions, we send a more empowering message: "If anyone could figure out how to make healthy decisions about this, it's you!" Remember that you don't have to always pass each of these tests to raise great kids. The key is demonstrating the desire and drive to improve every day.

The Preschool Press:



Police officers and fire fighters and doctors, oh my! Community

helpers are here in our preschool; just ask your kiddos all about them! We spent the week discussing different jobs in our community and we even talked about what we want to be when we are older. This week our 2s talked about how doctors and vets take care of people and animals. One of our students even brought in their own first-aid kit to share with the class. Our 3s told the class what their parents' jobs are and talked about what they want to be when they grow up. They specifically learned about doctors and dentists this week. We all know how important brushing your teeth is!! Lastly, our 4s started off their week talking about who a community helper might be. The best part was when they got into costume and role played different jobs! It is bound to be a great month of learning all about the people who help keep us healthy and safe (and much more) on a daily basis. Reminder-No Preschool next Friday the 15th. Shabbat Shalom!

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